## CALCULATING AND COUNTING RHYMES Teaching notes

## Lesson 1: COUNTING FORWARDS AND BACK FROM 0-10

11th session: Make and do (Extension activities)	
AIMS	<ul> <li>To make a box to keep everything in.</li> <li>Children to bring home the work done in the classroom.</li> <li>To develop the children's imagination.</li> </ul>
RESOURCES	<ul><li>Pebbles and permanent markers.</li><li>Supplementary material: (instructions_box)</li></ul>
GROUPING	- Half group.
DESCRIPTION OF THE ACTIVITIES	In this session, the children will make a box so they can bring home at the end of the unit all the materials used in the classroom. You can make this after any of the previous sessions or during an art lesson, whichever suits.  1st activity: Make your own little treasure box (instructions_box)  Following the instructions, each pupil has to make his/her own box to keep all the material related to the unit.  This box will contain these material:  All the 'mini-books' of the Counting Rhymes.  10 pebbles.  A CD or a DVD.  2nd activity: Paint your pebbles.  Each pupil has to paint ten pebbles in different colours. These pebbles are to play at home the games they learnt at school.

3<sup>rd</sup> activity: Record your CD or DVD (cd\_music)
Record the children singing and make a CD to bring
home. You can also record the performances and make
a DVD of all the counting rhymes. If you have a
concert at the end of the year, you can perform the
counting rhymes in front of the families.